

# Student Management Policy & Procedures at Plympton International College



## **Aim/Rationale:**

We believe that:

- Teachers have a right to teach and students have a right to learn.
- Respectful behaviours are the result of positive relationships. Restorative practices re-build relationships.
- A pro-active approach to student management is more successful rather than a re-active or punitive approach.

## **To encourage positive behaviours:**

At the outset of each year, classroom teachers will establish with their students a class agreement. This will always promote, recognise, and support behaviours that desired.

Formulate class rules with students and discuss expectations regularly.

Develop relationships, use a range of strategies from pastoral care support.

Ensure school expectations are displayed in every classroom.

Develop a range of positive reward systems in every classroom.

Student work is displayed in classrooms and corridors to acknowledge and encourage pride.

## **Procedures for inappropriate behaviours:**

Step 1: Identify behaviour and possible cause. Verbal warning/s given.

Step 2: Move students to an appropriate in class area or directly outside. (Maintain supervision).

Step 3: Send student to buddy class.

Step 4: For more serious or continued misbehaviour, students are to report to teacher at the next break or accompany class/subject teacher on their next yard duty to discuss the issue.

Step 5: If refusal or non attendance, contact parent via phone and/or sticker in diary of impending 'Extended Day' support time between 3.10 and 3.40 pm in the Resource Centre on Wednesday or Thursday . Leadership member to supervise. Incidents to be documented by teacher and passed to leadership via School Office. Enter data into Sentral.

Time in the Reflection Room is also an option for students who are non compliant or not demonstrating College values. Students complete reflections sheet (see attached) and signed by parents. Executive team enter into Sentral.

For extreme behaviours eg violence, swearing, damage property, severe harassment etc: Send to Front Office with red slip for Leadership Staff to attend if student is non-compliant. Internal suspension and/or External suspension will take place as per DECD policy as directed by Executive Team.

The Red Tag system will only be used for critical incidents.

## **Restorative Process:**

Problem solving and re-building relationships and discussing the way forward is encouraged during yard duty 'walk and talk'.

Restorative meetings need to occur after internal/external suspensions with teachers involved.

Behaviour plans will be developed at re-entry meetings and signed by parents, students and leadership to be housed in student files.

Dated: January 2017

to be Reviewed: January 2019